

REGULAR MEETING – CURRICULUM/PROGRAMS & PERSONNEL COMMITTEE
Litchfield Board of Education
Thursday, November 13, 2014, Central Office Conference Room, 6:30 p.m.

Meeting called to order at 6:32 p.m.

Members Present: Ms. Fabbri (chair); Ms. Rosser; Mr. Waugh and Mr. Falcetti.

Also present: Mr. Simone, Ms. Della Volpe, Ms. Shuhi, Ms. Turner, Ms. Murphy and Ms. Mong

MOTION made by Mr. Waugh and seconded by Mr. Falcetti: to add discussion of Instructional Assistant under New Business.

MOTION carried. All votes were in the affirmative. There were no abstentions.

Approval of Minutes

MOTION made by Mr. Waugh and seconded by Mr. Falcetti: to approve the minutes of the regular meeting of October 9, 2014.

MOTION carried. All votes were in the affirmative. There were no abstentions.

Communications – none

Public Comment – none

New Business

- a. 5th Grade Teachers Schedules: Reviewed schedules of entire teaching staff including the “Specials”, Social Studies and Language Arts integrated, students travel to Science Lab twice a week, Health and Guidance both happen once a month, SERBI done by certified teachers.
- b. Math Curriculum Review
Grades K-6: Hold on completions due to pilot program assessments need to be fine-tuned. *Bridges* is piloted in grades 1-5, *Math Corner* has lot of inquire and hands on, *Bridges* mostly aligned to Common Core, don’t have a technology component, need P.D., money needed in future budgets for materials.
L.H.S. Math: Six teachers went to workshops at Education Connection, there is alignment to Common Core, instruction connected to textbooks at times.
- c. Special Education Instructional Assistant – needed to provide service to a student, district down two positions this year.

Old Business

- a. Math Pilot Program – discussed above

Curriculum Update – none

Personnel - none

Future Agenda Items - none

MOTION made by Mr. Waugh and seconded by Mr. Falcetti: to adjourn the meeting at 7:21 p.m.

MOTION carried. All votes were in the affirmative. There were no abstentions.

Respectfully Submitted,
Donald R. Falcetti