

DRAFT

REGULAR MEETING – CURRICULUM/PROGRAMS & PERSONNEL COMMITTEE
Litchfield Board of Education
Thursday, May 14, 2015, Central Office Conference Room, 6:30 p.m.

Meeting called to order at 6:30 p.m.

Members Present: Ms. Fabbri (chair); Mr. Falcetti, and Mr. Waugh

Members Excused: Ms. Rosser

Also present: Ms. McMullin, Mrs. Shuhi, Mr. Simone, Ms. Kubisek, Ms. Murphy, Ms. Turner and Faculty Math Committee.

Approval of Minutes

MOTION made by Mr. Waugh and seconded by Ms. Fabbri: to approve the minutes of the regular meeting of April 9, 2015 as written.

MOTION carried. All votes were in the affirmative. There were no abstentions.

Communications - none

Public Comment – none

New Business

- a. Math Curriculum Presentation: Power Point presentation; reviewed old and new math standards, Math with the Common Core, new program needed to align with Common Core, new program provides for needed teacher materials, a few programs were examined, visits made to other schools to see programs, Pearson's EnVision Math was chosen, it is supportive for students and teachers, had key technology supports, student workbooks available, there are technology supports for parents, Professional Development is being planned, total cost \$53,617.10, program was not picked on price but on its value to students and teachers. Program will be presented to Board of Education.
- b. Middle School Re-Organization: Power Point presentation; composed Middle School Model and traditional Jr. High School, will focus on student development, develop a mission, need curriculum review, develop student ownership of learning, leadership changes would be made.
- c. Superintendent's Evaluation: Discussed method to be used. Likert Scale, CABE evaluation form.

Old Business – none

Curriculum Update - none

Personnel – positions are posted.

Future Agenda Items

- a. Superintendent's evaluation

MOTION made by Mr. Waugh and seconded by Mr. Falcetti: to adjourn the meeting at 8:50 p.m.

MOTION carried. All votes were in the affirmative. There were no abstentions.

Respectfully Submitted,
Donald R. Falcetti